



# EFFECTIVE CYBER LEARNING

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# WHAT TO EXPECT

Today we will discuss:

1. The process and product of student and teacher learning that have proved to be effective and engaging
  - a. The three keys to getting connected and staying engaged
    - i. Continuity
    - ii. Connection
    - iii. Accountability
  - b. High Interest/Engaging content
  - c. Effective strategies for online learning



2. Q & A



“Technology will not replace great teachers, but technology in the hands of great teachers can be transformational.”

—GEORGE COUROS





# Collective Teacher Efficacy

Domain. **School**

Sub-domain. **Leadership**

Mean Effect Size	# of Meta Analyses	# of Studies
<b>1.57</b>	<b>1</b>	<b>26</b>

## Description of research.

Collective teacher efficacy (CTE) is the collective belief of the staff of the school/faculty in their ability to positively affect students. CTE has been found to be strongly, positively correlated with student achievement. A school staff that believes it can collectively accomplish great things is vital for the health of a school and if they believe they can make a positive difference then they very likely will.

What is the strongly related to student achievement?

Collective Teacher Efficacy

Reference:  
<https://visible-learning.org/2018/03/collective-teacher-efficacy-hattie/>

*Hattie's new factor is based on Rachel Jean Eells' "Meta-Analysis of the Relationship Between Collective Teacher Efficacy and Student Achievement" (PDF)*



GET CONNECTED  
STAY ENGAGED

01.

# 3 KEYS



Continuity

Rhythm  
Routine

STRUCTURE



Connection

SEL check-ins  
Humanize Experience

FLEXIBILITY



Accountability

Platforms  
Reports & Rapport

PRIDE

# 3 KEYS

1

Continuity

Rhythm  
Routine

STRUCTURE

CREATE A PREDICTABLE ROUTINE IN  
AN UNPREDICTABLE WORLD





# CREATE A PREDICTABLE ROUTINE IN AN UNPREDICTABLE WORLD

## RISE AND SHINE

Morning check-in

## FLEXIBLE SMALL GROUPS

Fine tune skills

## WHOLE GROUP

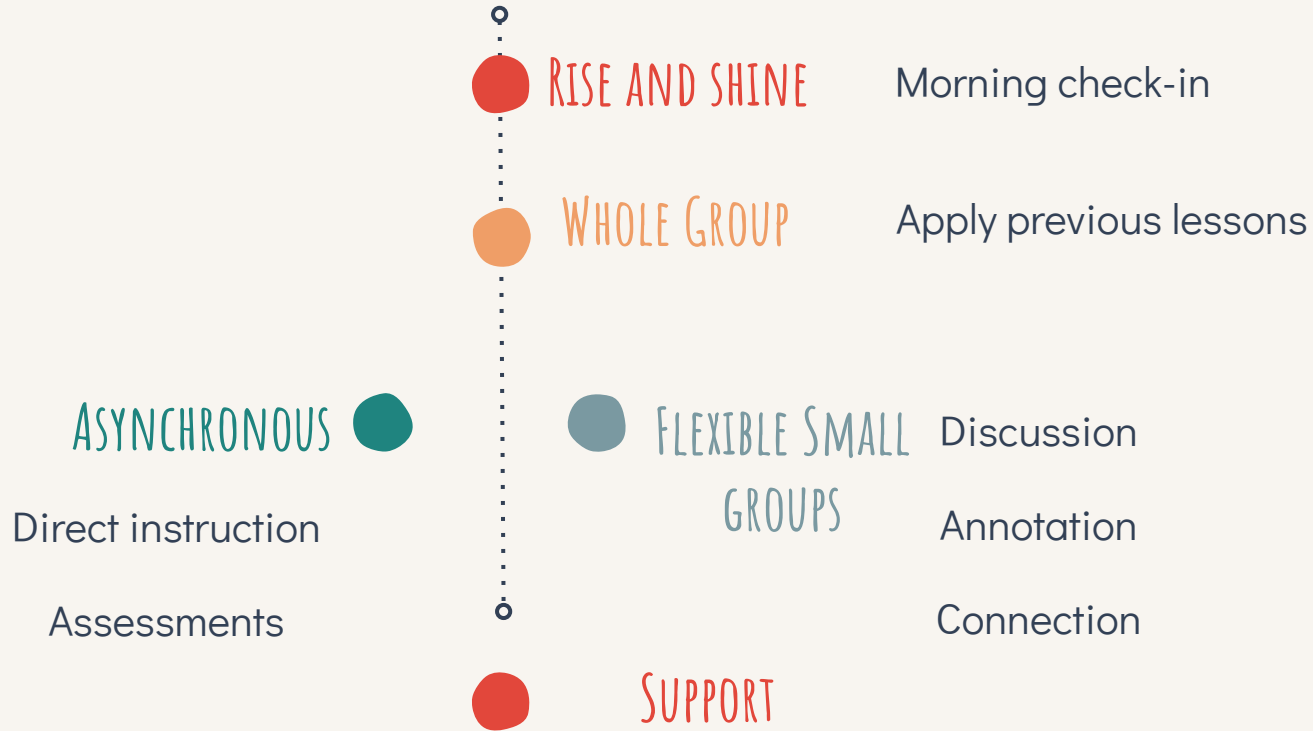
Apply previous lessons

## ASYNCHRONOUS

Multiply yourself with  
direct instruction 1:1

Assessments

# CREATE A PREDICTABLE ROUTINE IN AN UNPREDICTABLE WORLD




# 3 KEYS

2

Connection

SEL check-ins  
Humanize Experience

FLEXIBILITY



# SOCIAL EMOTIONAL LEARNING

A quick and important  
check-in

02.

# mood meter

HOW ARE YOU FEELING?  
MOVE YOUR ICON TO SHARE  
WITH THE CLASS.



Dr.  
Haldin



Crosby



Young



Stills

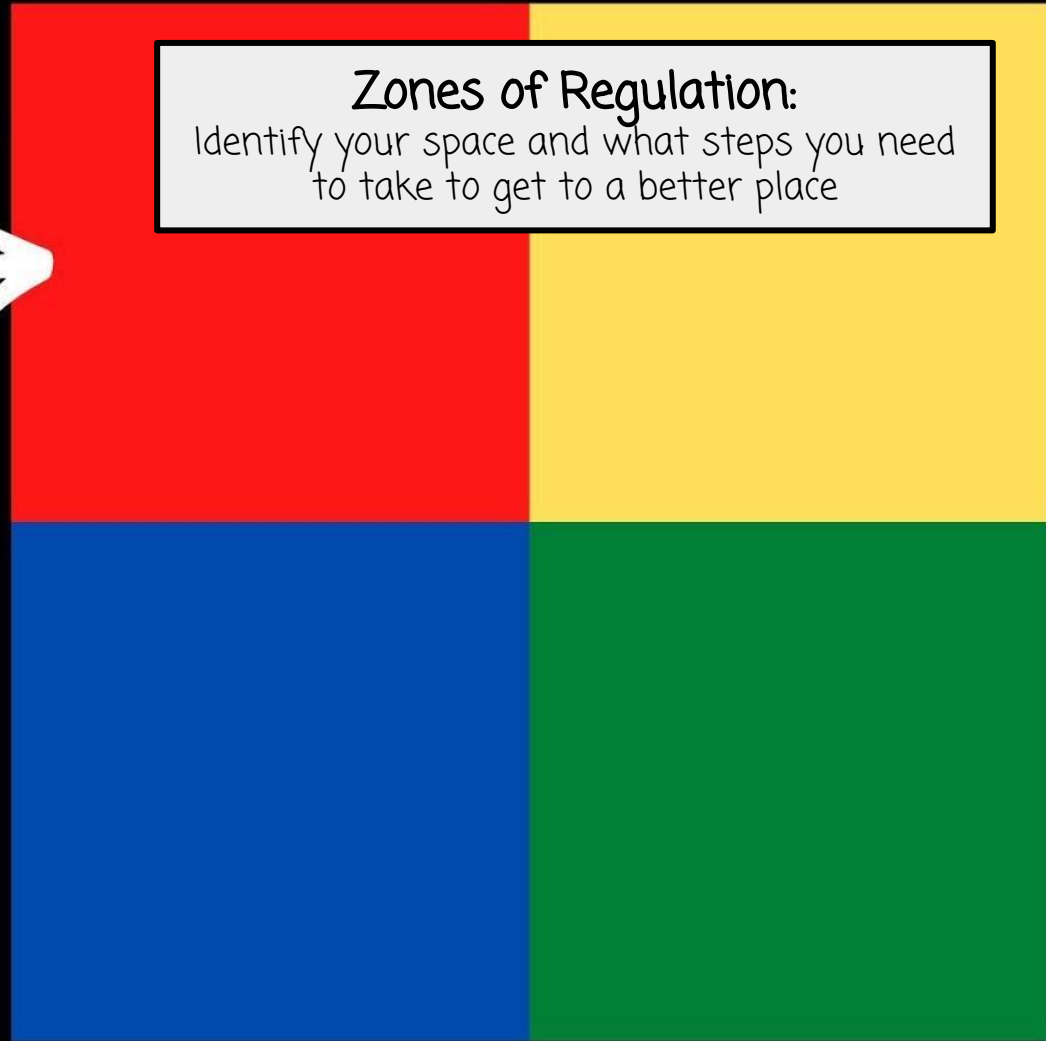


Nash



## Zones of Regulation:

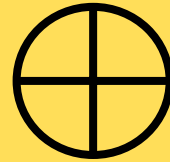
Identify your space and what steps you need  
to take to get to a better place



Dr. Haldin

# How are you feeling?

Move the icon on the mood meter to the feeling color.



angry

frustrated

frightened

hyper

energized

irritated

stressed

worried

joyful

happy

motivated

uneasy

annoyed

write your own

pleasant

focused

awesome

embarrassed

disappointed

discouraged

content

satisfied

restful

tired

sad

bored

at ease

calm

mellow

drained

down

write your own

carefree

sleepy

write your own

# How are you feeling?

Drag your current feeling word from the mood meter word bank.

I am feeling

excited

I am feeling this way because...

4/28/21 - I am getting to share my knowledge and expertise with amazing leaders and educators! Also, PSSA's are over!



# 3 KEYS

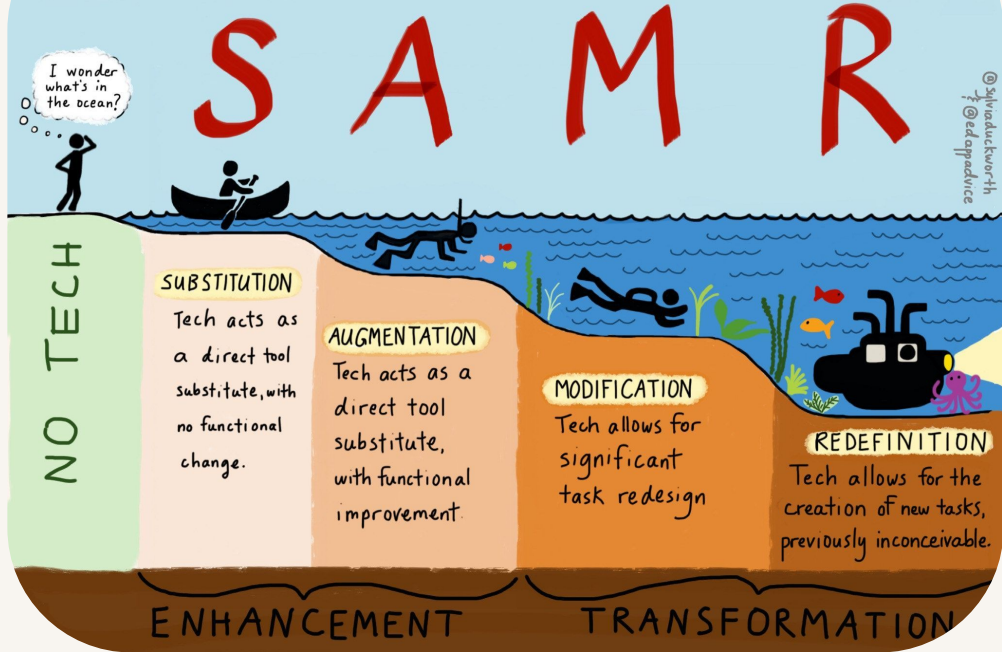


Accountability

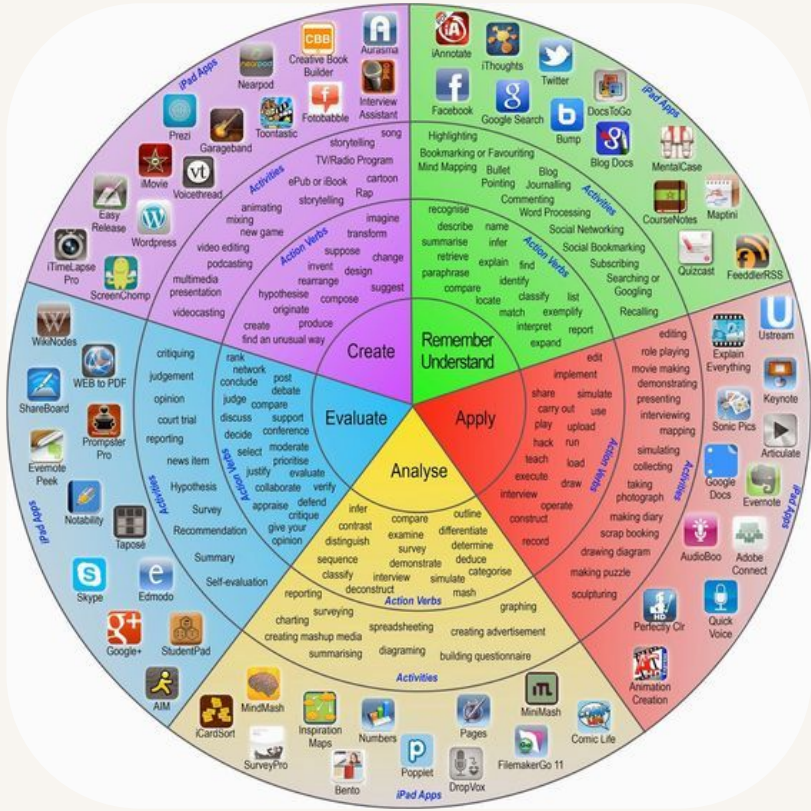
Platforms  
Reports & Rapport



# The SAMR Model for Technology Integration



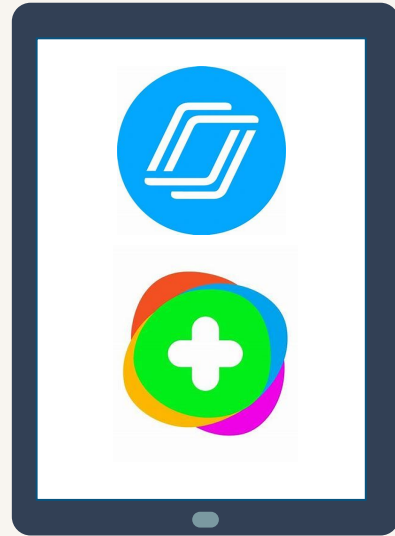
WE ALL WANT  
TO  
REDEFINE..  
BUT FIRST..  
SUB.



WHICH ONE?

STICK WITH 1 ALL WEEK IN ALL CONTENT AREAS


TRIDE AND  
TRUE  
THRU AND  
THRU





# PROS

	IN PERSON	VIRTUAL
SCHEDULE	x	x
SUPPORT	x	x
INVOLVEMENT	x	x



# CONS

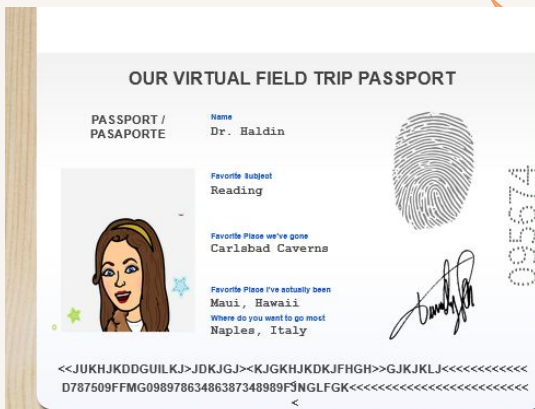
	IN PERSON	VIRTUAL
SCHEDULE	x	x
SUPPORT	x	x
INVOLVEMENT	x	x





# VIRTUAL FIELD TRIPS FOR ENGAGEMENT


Utilize online articles to connect informational text to various available [virtual field trips](#).

03.




Tip: Use virtual field trips as a springboard for conversation and work on informational text, vocabulary, and various ELA skills and strategies.

<p><b>Carlsbad Caverns National Park</b></p> <p>Where? New Mexico</p> <p>What? Caverns with many bats and rock formations</p> <p>When? 11/24/20</p> 	<p><b>Dry Tortugas National Park</b></p> <p>Where? Florida</p> <p>What? Cool Snorkeling and old Fort!</p> <p>When? 12/21/20</p> 
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<p><b>Hawaii Volcanoes National Park</b></p> <p>Where? Hawaii</p> <p>What? Awesome Volcanoes!</p> <p>When? 1/25/21</p> 	<p><b>Bryce Canyon National Park</b></p> <p>Where? Utah</p> <p>What? Canyons and donkeys and stars, Oh my!</p> <p>When? 2/23/21</p> 
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Directions for 5th-8th  
Grade students

# HOW DO I CREATE A VIRTUAL FIELD TRIP?

Here's what you'll need to do:

1. Choose a partner and location. It's best to pick a specific city or destination, like we've explored the national parks.
2. Work with your partner to divide responsibilities, which include:
  - a. Find a video or two that introduces your city or destination
  - b. Learn about the things that draw people to that location. Is it the weather? The landscape? Unique culture and food? Use the template to include information about your destination.
  - c. Add some photos that include your location on a map, as well as some of the sights to see and unique features about your destination.
  - d. Walk through the flow of your virtual field trip. It should only take 15-20 minutes to watch the video(s) and review the slides.

You can “ask for help” in your breakout room at any time. I'm here to help make this fun!





Misc Links and Info

## 01. HAND SIGNALS

[A short video on hand signals](#)

## 03. CAMERA ON?

[Article: Strategies to Encourage Students to Turn on their Cameras](#)

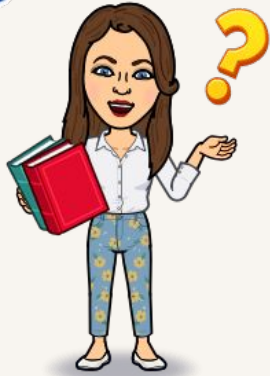
## 02. BLENDED LEARNING

[Ebook with Links: Innovative Blended Learning Ideas Book by Naomi Harm](#)

## 04. SOCIAL EMOTIONAL LEARNING

[Video: Are stronger SEL Skills linked to better attendance, behavior, and grades?](#)

Any Questions?



QUESTIONS?

Q: HOW DID YOU DESIGN YOUR ONLINE CLASSES DIFFERENTLY THAN YOUR IN-CLASSROOM CLASSES?



# QUESTIONS?

Q: HOW DO I KEEP CONFIDENTIALITY WHILE  
OFFERING ONLINE SERVICES?



# QUESTIONS?

WHAT IS THE BEST WAY TO STAY INFORMED ABOUT  
NEW TECHNOLOGY? ALSO, HOW DO YOU EVALUATE  
TECH FOR EFFECTIVE EDUCATION?



QUESTIONS?

HOW HAVE YOU TACKLED PARENTAL  
ENGAGEMENT/INVOLVEMENT?

# CONNECT WITH US!



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